

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Alderman Road Elementary

School Number: 364

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 73

#Against: 0

Percentage For: 100%

Date Approved by Vote: 10/3/22

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Stephanie Matarese	2022
Assistant Principal	Lamonica Tillery	2022
Teacher Representative	Tammy Averette	2022
Inst. Support Representative	Melanie Baker	2022
Teacher Assistant Representative	Ariana Lugo	2022
Parent Representative	Angel Pridgen	2022
Teacher Representative--K	Megan Ivey, Kinder	2022
Teacher Representative--1	Bryanna Lyons, 1 st	2021
Teacher Representative--2	Brittney Miller, 2 nd	2022
Teacher Representative--3	Tammy Wallace, 3 rd	2022
Teacher Representative--4	Nicole Starling Bruce, 4 th	2022
Teacher Representative--5	Danielle Hantz, 5 th	2021
Inst. Support Representative	Lisa Popish, Coach	2021
Student Services	Sophia Walfall, Social Worker	2021
Student Services	Patricia Weaver, Counselor	2021
Technology/Resource	Susan Wallwork, Media/Tech	2021
Interventionist/MTSS	Carrie Podobinski, Interventionist	2022
Exceptional Children	Kamin Burns, EC	2021
Parent Representative	Arlene Konspatski, Parent	2022
Parent Representative	Jessica Strickland, Parent	2021

Title II Plan

School: Alderman Road Elementary

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:

\$1842

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Data Dives (Fall and Spring Semester):
The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day and subs will be provided. Each team will have a full day twice a year based on when benchmark testing occurs to spend with the ILT to analyze, disaggregate and plan using their data.

Title I funds will be used to supplement these professional development days.

DESCRIPTION

AMOUNT

Personnel:

33 Subs @ 75.00 a day for total 6 days (twice a year); Title I money will be used to supplement these professional development days

\$4950

Training Materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow-up Activities:

Total for staff development 1:

\$4950

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

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	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	Grand Total	\$4950

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	NO
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 40 minutes 4x a week 90 minutes 1x a week	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	YES
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent Teacher Conferences for a week 2:30-6:00: October 24-28, 2022, January 17-20, 2023 & March 20-23, 2023 Monthly Family Engagement Nights (third Thursday monthly) PTA meetings (4x a year) School Spirit/Family Fun Nights (4x a year) Reading Nights Monthly from 5:30-6:30 Weekly Classroom Newsletter; Monthly School Newsletter	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	